



## *LANGLEY FINE ARTS SCHOOL*

Grades 9 – 12 – Continuation of Learning Plan - September 2020

Dear Parents and Students,

We are so excited to welcome our students back to Langley Fine Arts School for the 2020/2021 school year! We understand that this has been a challenging time for families as many people are anxious about the return to school. The District sent out a survey last week to gather information needed to help staff develop plans for the return to school. Thank you so much for taking the time to read and complete this survey. We had an amazing response rate on the surveys which provided us with some valuable feedback on the options for transition and support to in class instruction.

### **BACKGROUND**

At LFAS, we want to provide students with as many choices in the arts and academics as possible. Early in this restructure and restart planning, we decided that maintaining a timetable that would focus on providing student choice in both the arts and the academics was imperative. Over the past few weeks, we have built and revised multiple schedules to try to accomplish this goal while promoting a plan that ensured student health and safety.

In our Grade 9, Grade 10, Grade 11 and Grade 12 cohorts, we have taken a number of steps to ensure that these learning groups are organized to emphasize safety and quality educational programming. We have separated almost every course in Grade 9 – 12 into single grade streams and have specific plans for courses that need to include more than one grade.

However, in speaking with students, parents and teachers and with colleagues in the other secondary schools, it became apparent that there was a desire to provide opportunities for the creation of a hybrid or blended model that incorporated the best of face-to-face learning with quality and supported at-home/online learning.

Teachers wanted to ensure that their students were prepared and knew how to effectively transition to Stage 3 or beyond, should that be necessary. Parents shared concerns they had about the number of contact points throughout the week. Students wanted to ensure that they had access to all of their courses – academic and arts – but still wanted to know that their safety was of paramount importance.

Students will receive their schedules next week on Thursday or Friday during the Orientation Day. We understand that students would like to see their schedules now, but we will be spending the next few days continuing to rebuild the current timetable and student schedules.

**2020/21 CONTINUATION OF LEARNING PLAN**

**GRADES 9/10**

For Information:

- In our current timetable, every course – Grade 8-12 has six blocks – four + one double block.
- Typically, there are numerous courses that are combined as ‘Junior’ courses in Grade 9 and Grade 10. This year, each course will be distinctly organized according to the learning groups established by grade.
  - An example of this would be one of our Arts Electives, Musical Theatre 9/10 which in a regular year would include some students in Grade 9 and some students who are in Grade 10. This year, our 9/10 classes will become either Grade 9 or Grade 10 courses and will only be available to Grade 9 students or to Grade 10 students.

**DESCRIPTION OF THE PLAN**

- Each full course will continue to have six blocks of time per week (approx. six hours) and students will be expected to commit to a FULLTIME learning plan.
- The week will be divided into ON-SITE and OFF-SITE learning sessions.
- Grade 9 and Grade 10 students will attend ON-SITE in person three days a week. Each grade will attend on alternating days as below:

<b>Grade 9/10</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	Grade 9's	Grade 10's	Grade 9 & 10	Grade 9's	Grade 10's

- On Wednesdays – both Grade 9 and Grade 10 students will attend ON-SITE.
  1. Students in Grade 9 and Grade 10 will take three academic classes, two arts electives and one Major per semester.

## 2. ON-SITE Learning

Students will attend Langley Fine Arts School to participate in ON-SITE learning three days a week.

Time	Mon	Tues	Wed	Thurs	Fri
	Gr 9	Gr 10	Gr 9 & 10	Gr 9	Gr 10
8:27-9:25	A Academic 9	A Academic 10	A Academics 9 & 10	A Academic 9	A Academic 10
9:27-10:25		B Academic 10	B Academics 9 & 10	B Academic 9	B Academic 10
10:28-11:26	B Academic 9			C Art Electives 9 & 10	C Art Elective 9
<b>11:27 – 12:11 Lunch</b>					
12:10-1:08	C Art Elective 9	C Art Elective 10	D Majors 9 & 10	D Major 10	C Art Elective 10
1:11-2:09	D Major 9	D Major 10		E Academic 9	D Major 10
2:12-3:10	E Academic 9	E Academic 10	E Academics 9 & 10		E Academic 10

## 3. OFF-SITE Learning

Students will be provided with lessons and assignments via Microsoft Teams. The lessons may be **synchronous** (at the same time of day as their regular class) and could include live tutorials, online conversations, or virtual collaborations. They also may be **asynchronous** and could take the form of readings, activities, videos, assignments, responses, etc. This would mean that a student could complete the work at any point during that day.

It is important to note that the OFF-SITE days should NOT be considered “days off”, “homework days” or days where students can choose to get a job.

OFF-SITE Learning Days – Grade 9 – Tuesday, Friday; Grade 10 – Monday, Thursday

#### 4. Continuation of Learning – ON-SITE/OFF-SITE

Teachers will use TEAMS to communicate with students and as a common platform to share learning materials and expectations. Assignments and lessons that will be provided for OFF-SITE learning are NOT OPTIONAL and are considered important parts of students' learning journeys.

It will be important for students to understand that each course will have ON-SITE and OFF-SITE components and expectations. BOTH are important and teachers will ensure that they utilize both ON-SITE and OFF-SITE effectively.

#### 5. Arts Electives (C Block)

As in a 'regular' year, students in both Grade 9 and Grade 10 will take three Arts electives and one Careers course in C Block. We have a new 'Quarter' structure where students will take one of these elective courses three times per week ON-SITE and three times per week OFF-SITE for approximately ten weeks.

The specifics of this structure will be shared with students during the Orientation Days next week when they receive their timetables.

#### 6. ELL/ISP/Resource+

ELL/ISP classes will be coordinated for students on the days when they are not in attendance. For example, Grade 10 students will work with our International Students Program staff during blocks on either a Monday or a Thursday.

Students requiring additional Resource support will have the possibility to attend school to work with Resource staff periodically, as needed on days when they are not in attendance. For example, a Grade 9 student might work with our Resource staff during blocks on a Tuesday or Friday.

There will be opportunities for students who require additional support and assistance with their learning to periodically attend on the days they are not scheduled to be ON-SITE.

Parents are encouraged to reach out to the Counselling/ Resource team to discuss the needs of specific students or if you have questions concerning your child and the implementation of this model.

#### 7. Photography 9/10 Major is a combined class with one section. This course will be organized so that students will participate in the ON-SITE portion of the course on the days their grade is at LFAS. On Wednesdays, the Gr. 9's and Gr. 10's will be separated into their grade-based cohorts.

## GRADES 11/12

For Information:

- In our current timetable, every course – Grade 8-12 has six blocks – four + one double block.
- Typically, there are numerous courses that are combined as ‘Senior’ courses in Grade 11 and Grade 12. There are also a number of courses that are officially listed as Grade 12 subjects that students can take in either Grade 11 or Grade 12. This year, each course will be distinctly organized according to the learning groups established by grade.
  - An example of this would be one of our Arts Electives, Choreography 11/12 which in a regular year would include some students in Grade 11 and some students who are in Grade 12.
  - A further example of this would be Geography 12 and Geology 12. Both courses have similar content taught through two different lenses. This year, the decision was made to make Geography 12 available only to Grade 11 students and Geology 12 only available to Grade 12 students.
  - There may be some courses that are only available to students in a particular grade and others where there may be two sections – one for Grade 11 and one for Grade 12 students. For example: History 12 – two sections – one for Grade 11 students and one for Grade 12 students.

### DESCRIPTION OF THE PLAN

- Each full course will continue to have six blocks of time per week (approx. six hours) and students will be expected to commit to a FULLTIME learning plan.
- The week will be divided into ON-SITE and OFF-SITE learning sessions.
- Grade 11 and Grade 12 students will attend ON-SITE in person three days a week. Each grade will attend on alternating days as below:

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Grade 11/12</b>	Grade 11's	Grade 12's	Grade 11's	Grade 11 & 12	Grade 12's

- On Thursdays – both Grade 11 and Grade 12 students will attend ON-SITE.

## 1. ON-SITE Learning

Students will attend Langley Fine Arts School to participate in ON-SITE learning three days a week.

Time	Mon	Tues	Wed	Thurs	Fri
	Gr 11	Gr 12	Gr 11	Gr 11 & Gr 12	Gr 12
8:27-9:25	A Academic 11	A Academic 12	A Academic 11	A Academics 11 & 12	A Academic 12
9:27-10:25		B2 Art Elective 12	B1 Arts Elective 11	B1 Arts Elec. 11 B2 Capstone 12	B2 Arts Elective 12
10:28-11:26	B1 Art Elective 11			C Academic 11	C Academics 11 & 12
<b>11:27 – 12:11 Lunch</b>					
12:10-1:08	C Academic 11	C Academic 12	D Academic 11	D Academics 11 & 12	C Academic 12
1:11-2:09	D Academic 11	D Academic 12		E Major 11 & 12	D Academic 12
2:12-3:10	E Major 11	E Major 12	E Major 11		E Major 12

## 2. OFF-SITE Learning

Students will be provided with lessons and assignments via Microsoft Teams. The lessons may be *synchronous* (at the same time of day as their regular class) and could include live tutorials, online conversations, or virtual collaborations. They also may be *asynchronous* and could take the form of readings, activities, videos, assignments, responses, etc. This would mean that a student could complete the work at any point during that day.

It is important to note that the OFF-SITE days should NOT be considered “days off”, “homework days” or days where students can choose to get a job.

OFF-SITE Learning Days – Gr. 11 – Tuesday, Friday; Gr. 12 – Monday, Wednesday

### 3. Continuation of Learning – ON-SITE/OFF-SITE

Teachers will use TEAMS to communicate with students and as a common platform to share learning materials and expectations. Assignments and lessons that will be provided for OFF-SITE learning are NOT OPTIONAL and are considered important parts of students' learning journeys.

It will be important for students to understand that each course will have ON-SITE and OFF-SITE components and expectations. BOTH are important and teachers will ensure that they utilize both ON-SITE and OFF-SITE effectively.

4. Typically, B1/B2 include combined Grade 11/12 courses, with B1 being electives and B2 courses being required arts courses connected to individual majors. With this proposal – B1 will be Grade 11, B2 will be Grade 12.
5. There will be a Capstone block for Gr. 12 students every Thursday. Grade 12s will be presenting their Capstone Representations/Exit Portfolios in January 2021. Further Capstone (Semester One) and Careers 11 (Semester Two) classes will be coordinated on one of the days when the Grade 11s or Grades 12s are not in session at school. Students will participate by Major and will work in Grade and Major based cohorts.
6. Photography 11/12 Major is a combined class – one section. This model will allow effective instruction and support for both Grade 11 and Grade 12 Photo Majors.
7. Writing 11/12 Major is a combined class – one section. This model will allow effective instruction and support for both Grade 11 and Grade 12 Writing Majors.
8. On Thursdays, Photography 11 and Writing 11 students will work together in a common learning group and Photography 12 and Writing 12 students will work together as a learning group in a different location.

### OUTSIDE THE TIMETABLE COURSES

There are a number of outside the timetable courses that students in Grades 9-12 participate in, ranging from Dance Company to Jazz Band to Yearbook. These courses will also be organized in grade specific learning groups and will run throughout the week in morning, lunch, afterschool, and evening classes.

A full list and location of these courses will be available in the second week of classes. Currently, we are determining further safety protocols and locations for those offerings.

## IN SUMMARY

The implementation of the Grades 9-12 Hybrid/Blended Continuation of Learning (ON-SITE, OFF-SITE) model provides significant benefits to both students and staff at Langley Fine Arts School for the coming year and is consistent with the philosophical and practical implementation at the other secondary schools in Langley.

The model focuses on student health and safety while emphasizing the robust and intensive educational program in both the academics and the arts for students in Grades 9-12. It includes options for our most vulnerable students, resource students and English Language Learners to receive more individualized and additional support as required.

Thank you for your patience this week. We have spent a significant amount of time this week creating, redesigning, and rebuilding our timetable, staffing and structures to allow for these adjustments and to respond to the feedback that we received from students, parents and staff.

For those families who have indicated a desire for a transitional approach to returning to school this year, we hope that this new model will meet the criteria of a balanced return to classes that you have been looking for.

Please connect with the Counselling or Resource Teams or Administration if you have further questions.

We look forward to welcoming you back to Langley Fine Arts School on Thursday next week.

With appreciation,

LFAS Administration